
Meet the Teacher

— Stage 2 2018 —

Stage 2 Teachers 2018



Mr S. Bray (Assistant Principal)	4B	Miss A Abihanna	3A
Mr A. Fox	4EN	Mr L Lau	3EN
Miss J Nguyen	4J	Miss K Eid	3E
Miss R Hewish	3/4H	Miss A Kumar	3K
Miss Kim & Miss Kang	Language teachers		
Mr Beynon	EALD teacher		
Mr Sleeman	ICT Coordinator		

Integrated Unit

Project based learning approach

Integrating a range of Key Learning Areas into a unit of work

Driving question

Adapting 4 C's to learning (collaborating, communicating, creating, critical thinking)

Showcasing student understanding while catering for individual needs

Incorporates ICT

Links to real world



Writing/ Grammar & EALD support

Focus on Imaginative and Persuasive texts this term for NAPLAN

Students write stories related to the texts studied in the integrated unit

Focus on grammar related to the text style.

#EALD support is provided on a student needs basis.

“Let’s eat, Dad.”
or
“Let’s eat Dad.”

**PUNCTUATION
SAVES LIVES**

EALD support

Campsie Public School has a dedicated team committed to helping students learn English as a new and additional language or dialect

We work to:

offer intensive lessons for students who have little or no English – to help them to begin to communicate in English

deliver ongoing English lessons to build skills in everyday speaking, listening, reading and writing

provide in-class support to help the EALD students understand and complete the lesson tasks as set by the classroom teacher



Mathematics



New topics every fortnight:

- Weeks 1-2 - Whole number
- Weeks 3-4 - Addition & Subtraction, Length
- Weeks 5-6 - Multiplication & Division, 2D space
- Weeks 7-8 - Fractions & Decimals, Time
- Weeks 9-10 - Patterns & Algebra, Data
- Week 11 - Revision

Fortnightly assessment

Homework set in relation to topics on mathematics.

SCIENCE (STEM)

A different knowledge outcome each term, as well as students developing their understanding of scientific skills.

Term One content - Physical World.

Content covered in Korean for bilingual students, students assessed the same across the stage.

STEM pedagogy embedded into content.



PDHPE - personal development, health and physical education

Two components to the key learning area: Theory and Practical

Theory component: *Safe Living* Term 1

Practical component: Gymnastics and Dance with Sport in Schools

- (Year 3 Term 1 and Term 4)

- (Year 4 Term 2 and Term 3)



Friday Sport: Each student is expected to attend Friday sport. They will participate in school sport or PSSA competition sport



BYOD

Students can bring in device after they bring in contract

Used for collaborative learning

Used to share work with parents/carers, teacher and students

Allows for students to individually research

Recommended Apps are Google Classroom, Seesaw, Mathletics and Reading Eggs (all free).



Classroom



See Saw

Parent and student access

Photos, videos, notes, links, uploads

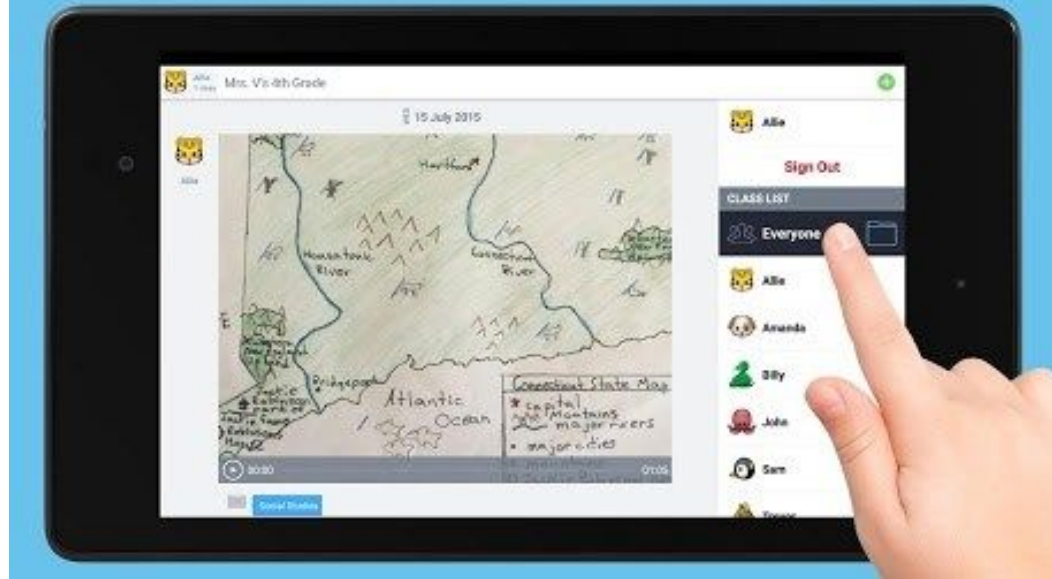
Individual student portfolios

Assessments for, as, of learning

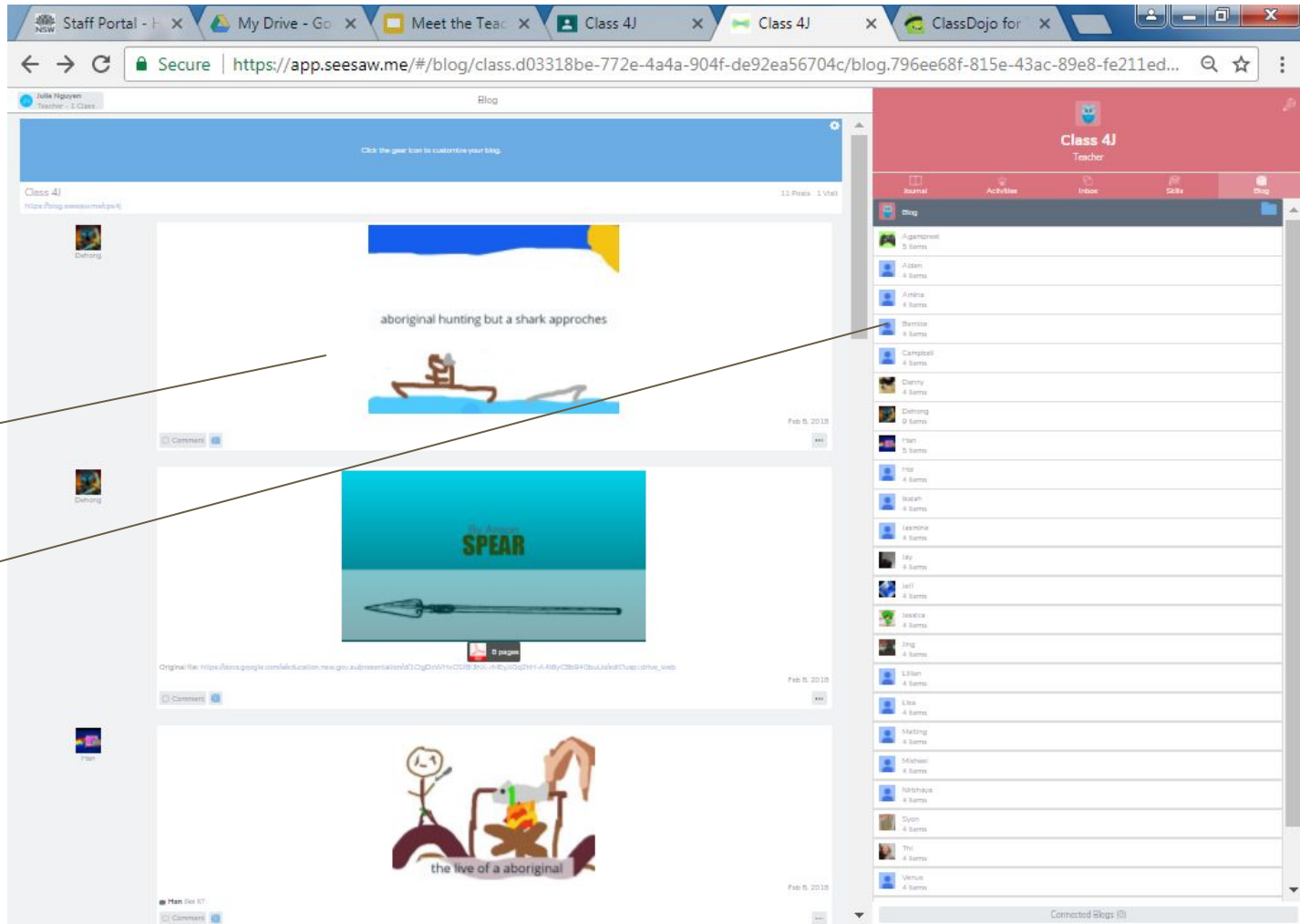
Showcasing student progress

Incorporating ICT skills

Seesaw is a student-driven digital portfolio



Seesaw



Student collaboration.
Sharing links, pictures,
videos and ideas
linked to learning

Individual portfolios for
each student and a
shared class blog to
view public work

Google Classrooms & Homework

Student access

Homework, writing, Photos

Homework starts week 4, all digital, reading eggs, mathletics, spelling and integrated unit work.

Students can collaborate using google docs, google slides etc.

Can give effective feedback



Flexible Learning Spaces

Mobile, flexible, varied and connected.

Provides students with choice in where and how they learn.

Can be adapted to accommodate learning modes and technology.

Provides optimum learning conditions such as temperature, light and acoustics.

Supports opportunities for students to learn independently and in small and large groups.

Supports collaborative learning and teaching for students and teachers.

For more information visit this link:

<https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-for-the-future/learning-space>



NAPLAN & OC



- ❖ **NAPLAN for Year 3**

- ❖ 2019 will be digital.
- ❖ May 15 Tuesday (Language Conventions 40 mins + Writing 40 mins,
- ❖ May 16 Wednesday (Reading 50 mins)
- ❖ May 17 Thursday (Numeracy 45 mins)

- ❖ **OC for year 4**

- ❖ Some students benefit from OC however others may not.
- ❖ Students are tested in mathematics, English and general ability.
- ❖ School provides own marks based on assessment and school data.
- ❖ Applications open 1 May 2018 and close on 18 May 2018.
- ❖ Parents apply online and school will set aside a couple of mornings to help parents apply.
- ❖ OC test is on 1 August 2018.
- ❖ Further questions can be asked to High Performing Students Unit. Ph 1300 880 367.

LANGUAGE CLASSES

- ❖ Community Languages
- ❖ Arabic, Chinese and Vietnamese
- ❖ 2 hours per week
- ❖ Encourage students to keep and learn their first language
- ❖ LOTE (Language Other Than English)
- ❖ Same LOTE programs as previous year
- ❖ Year 3 Indonesian and Year 4 Chinese
- ❖ 2 hours per week
- ❖ CLIL Approach
- ❖ Content and Language Integrated Learning



BILINGUAL CLASSES

- ❖ 5 hours per week
- ❖ CLIL Approach (Content and Language Integrated Learning)
- ❖ Korean Homework Club - Friday 8:15 ~ 8:45



CLASSROOM EQUIPMENT LIST

- 2 whiteboard markers
- 2 HB lead pencils
- 1 eraser
- 1 glue stick and a pair of scissors
- 1 wooden or plastic ruler (no metal rulers)
- 1 set of coloured pencils
- 1 sharpener
- 1 pencil case
- 1 tissue box
- 1 soap dispenser



Any Questions?