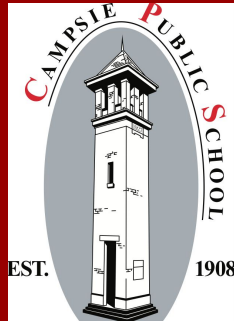


# STAGE 3 MEET THE TEACHER 2018





COUNTRY

A. Williams.

## STAGE 3 TEACHERS

5EN MRS MILIS

5G MR GIBB

5K MR KRSTEVSKI

5L MRS LIAROS

6EN MS MANDADAKIS (ASSISTANT PRINCIPAL RELIEVING)

6L MISS LE

6T MRS TYLOR

EAL/D MS VELISSARIS

KOREAN BILINGUAL MS YOO

# ASCIA ACTION PLANS

**ASCIA**  
www.ascia.org.au

**ACTION PLAN FOR Anaphylaxis**  
The Right of children (parental/guardian consent)

Name: \_\_\_\_\_  
Date of birth: \_\_\_\_\_

**HOW TO USE TO MANAGE ALLERGIC REACTIONS**

- 1. Identify the allergen
- 2. Avoid it
- 3. Carry adrenaline
- 4. Use adrenaline

**WHEN YOU MUST USE MEDICAL RESCUE EQUIPMENT**

- 1. The child is angry, upset and not eating
- 2. Not fast asleep, restless or not sleeping at all
- 3. Skin rash present and not fading
- 4. Swollen lips/tongue or throat, a swollen face, neck
- 5. Swollen nostrils, wheezing or coughing
- 6. Swollen throat, difficulty swallowing

**HOW TO MANAGE ALLERGIC REACTIONS (CHILD OR ADULT)**

- 1. Give adrenaline first - by 100% allow them to stand on with
- 2. Give adrenaline 2nd dose if 1st dose is not effective
- 3. Give adrenaline 3rd dose if 2nd dose is not effective
- 4. Give adrenaline 4th dose if 3rd dose is not effective
- 5. Give adrenaline 5th dose if 4th dose is not effective
- 6. Give adrenaline 6th dose if 5th dose is not effective
- 7. Give adrenaline 7th dose if 6th dose is not effective
- 8. Give adrenaline 8th dose if 7th dose is not effective
- 9. Give adrenaline 9th dose if 8th dose is not effective
- 10. Give adrenaline 10th dose if 9th dose is not effective

**HOW TO GIVE EPIPENS**

1. Hold the EpiPen firmly in your hand
2. Break the seal
3. Push the orange button down
4. Hold the EpiPen against the thigh for 10 seconds
5. Remove the EpiPen and massage the area

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www.ascia.org.au

**ACTION PLAN FOR Allergic Reactions**  
The Right of children (parental/guardian consent)

Name: \_\_\_\_\_  
Date of birth: \_\_\_\_\_

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We require ASCIA plans for children with existing needs

# ASTHMA CARE PLANS

ASTHMA CARE PLANS ARE FOR STUDENTS WHO AT ANYTIME IN THEIR LIFE HAVE BEEN DIAGNOSED WITH ASTHMA

STUDENTS SHOULD ALWAYS HAVE THEIR ASTHMA MEDICATION WITH THEM DURING ANY PHYSICAL ACTIVITY AND THEN RETURN IT TO THEIR SCHOOL BAG

## Asthma care plan for education and care services

Photo of child (optional)

**CONFIDENTIAL:** Staff are trained in asthma first aid (see overleaf) and can provide routine asthma medication as authorised in this care plan by the treating doctor. Please advise staff in writing of any changes to this plan.

To be completed by the treating doctor and parent/guardian, for supervising staff and emergency medical personnel.

PLEASE PRINT CLEARLY

Plan date  
/ / 201

Review date  
/ / 201

Child's name \_\_\_\_\_ Date of birth \_\_\_\_\_

### Managing an asthma attack

Staff are trained in asthma first aid (see overleaf). Please write down anything different this child might need if they have an asthma attack:

\_\_\_\_\_  
\_\_\_\_\_

### Daily asthma management

This child's usual asthma signs

- Cough  
 Wheeze  
 Difficulty breathing  
 Other (please describe)

Frequency and severity

- Daily/most days  
 Frequently (more than 5 x per year)  
 Occasionally (less than 5 x per year)  
 Other (please describe)

Known triggers for this child's asthma (eg exercise\*, colds/flu, smoke) — please detail:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- Does this child usually tell an adult if s/he is having trouble breathing?  Yes  No  
Does this child need help to take asthma medication?  Yes  No  
Does this child use a mask with a spacer?  Yes  No  
\*Does this child need a blue reliever puffer medication before exercise?  Yes  No

### Medication plan

If this child needs asthma medication, please detail below and make sure the medication and spacer/mask are supplied to staff.

Name of medication and colour	Dose/number of puffs	Time required

### Doctor

Name of doctor \_\_\_\_\_  
Address \_\_\_\_\_  
Phone \_\_\_\_\_  
Signature \_\_\_\_\_ Date \_\_\_\_\_

### Parent/Guardian

I have read, understood and agreed with this care plan and any attachments listed. I approve the release of this information to staff and emergency medical personnel. I will notify the staff in writing if there are any changes to these instructions. I understand staff will seek emergency medical help as needed and that I am responsible for payment of any emergency medical costs.

Signature \_\_\_\_\_ Date \_\_\_\_\_  
Name \_\_\_\_\_

### Emergency contact information

Contact name \_\_\_\_\_  
Phone \_\_\_\_\_  
Mobile \_\_\_\_\_  
Email \_\_\_\_\_

# P.B.L & BEHAVIOUR MANAGEMENT

The school is implementing Positive Behaviour for Learning framework. Each week students are explicitly taught each value within all the classrooms at Campsie P.S.

Our school values are:



Be Safe



Be a Learner



Be Respectful



Be Responsible

# CLASS DOJO

Class Dojo is used as part of our classroom reward system and behaviour management.

We also use it to inform you on the activities that are taking place in class through stories and you have the ability to communicate directly with us through messages.



# SCHOOL ESSENTIALS

Students are expected to be ready each day by bringing:

- Pens - blue, black, red
- Lead pencils
- Coloured pencils
- 2 x highlighters
- Ruler
- Rubber
- Glue Stick
- Scissors
- 1 box of tissues per student





# HOMWORK

Homework will be completed online through the following applications:

- Google Classroom
- Mathletics
- Reading Eggs

Students that have no internet access at home can use the computer lab at school

Tuesday - Friday mornings

8.15am - 8.45am



# BRING YOUR OWN DEVICE



- Students need to sign a contract before they are allowed to bring their device to school.
- It is the responsibility of the student to ensure the device is safe and secure.
- The classroom teacher will have a secure place in the classroom for students to store devices when not in use.
- It is the student's responsibility to hand the device to their teacher for safe storage not the teacher's.

# CURRICULUM

Aligned to the NSW Syllabuses for the Australian Curriculum.

English, Mathematics, Science, History, Geography, Creative Arts and PDHPE.

- Term 1 - Solar System
- Term 2 - Australia as a Nation - Immigration
- Term 3 - Living Things
- Term 4 - Australia as a Nation - Government

Stage 3 Camp to Canberra Term 4.

# KOREAN BILINGUAL PROGRAM

- Campsie PS is one of four public schools in NSW to be involved in the Bilingual Schools Program
- Currently 10 classes K-6 designated as bilingual classes
- These 10 classes are taught in Korean and English
- 5 hours of Korean instruction per week in the areas of History, Geography, Science
- Curriculum taught follows the same as other classes
- Involvement in the bilingual program is voluntary

# COMMUNITY LANGUAGES

- The language program is an important focus of the school.
- All students K-6 attend a language class.
- Community Language (CL) classes are available in Mandarin, Korean, Vietnamese, Arabic,
- Language other than English (LOTE) for Stage 3 Students will be in Greek and Chinese
- Classes are 2 hours per week, following stage curriculum.

# SPORT

- PSSA (Primary Schools Sport Association)
  - NRL Tag (previously known as oztag) - girls only
  - T-Ball
  - Softball
  - Cricket
  - Training commitments - morning at school or afternoon at Tasker Park
  - Permission note
  - Wiley Park Zone representations
- School Sport
  - Green note - Sport Preferences
  - Swimming
  - Ice Skating
  - Sport Skills
  - Ping Pong/Tennis
- Swim Scheme - Week 8 and 9
- Sports in School - Dance and Gymnastics Term 1 and 3 - Year 6
- Dance Sport - Term 3 - Year 5



# HIGH SCHOOL - YEAR 7 2019

Parents will receive  
Expression of  
Interest Forms (EOIs)  
on the 9th March.

We will be having an  
information session  
on the process in  
Week 6 before EOIs  
are sent home.



**English**  
**Moving into Year 7 in a NSW**  
**Government school**

Information guide and Expression of Interest Form for parents and carers



# HIGH SCHOOL OPEN DAYS

A number of our local feeder High Schools will be having Open Days.

- Canterbury Boys High School  
Saturday 24th February  
10am - 2pm
- Kingsgrove North High School  
Monday 26th February  
5.30pm
- Canterbury Girls High School  
Tuesday 6th March  
4.00pm - 7.30pm
- Dulwich High School of Visual Arts  
Wednesday 7th March  
5.30pm - 7.00pm
- Ashfield Boys  
Tuesday 27th February  
6.15pm - 8.00pm



# COMMUNICATION

- School Website: <http://www.campsie-p.schools.nsw.edu.au>
- School application for electronic devices (Skoolbag)



- Twitter



- Class Dojo app

